**EMPLOYEE ONBOARDING CHECKLIST**

The onboarding checklist is designed to guide the onboarding journey from pre-employment preparations through the initial months, fostering a smooth integration of new employees into the organisation. It can be customised based on your organisation's specific needs, policies, and processes.

Employee wellbeing should be central to any onboarding process. Wellbeing is visited at regular intervals in the employee onboarding checklist; however, it should remain a priority at all times through the onboarding journey. Establishing open communication, integration to teams and culture, scheduling feedback sessions, and encouraging participation in training and development opportunities are crucial steps. By prioritising the holistic health and happiness of new hires from the start, organisations lay the foundation for a supportive and fulfilling employee experience.

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| **TIMEFRAME** | **TASKS** | **GUIDANCE**  *(Any guidance relevant to your organisation)* | **NOTES**  *(timeline, status, etc.)* | **COMPLETED?** |
| **Before  first day** | Contact employee to confirm whether there is anything that could assist their orientation to the organisation | * Reasonable adjustments * Accessibility |  |  |
| Send welcome email with essential information | * Start date & time * Location * Parking * Dress code |  |  |
| Set up necessary digital accounts | * Email * System access and logins * Telephone * Building access * Link for virtual meet if working remotely |  |  |
| Provide pre-employment paperwork | * Employment contract * Payroll information   + Superannuation documents   + Tax   + Salary packaging * Work from home assessment * Personal details * Emergency contact |  |  |
| Prepare workspace | * Laptop, monitor, etc. * Phone * Desk, chair, and other equipment |  |  |
| **Day One:**  **Welcome and Compliance** | Greet the new employee | * Arrive before the new employee * Be prepared to greet upon their arrival (in person or virtual) |  |  |
| Tour the workspace | * Workspace * Familiarisation with the premises * Amenities and facilities * Access codes * Security protocol * Emergency procedures and first aid |  |  |
| Introductions | * Introduce team members and other key colleagues (supervisors, support staff, etc.) Consider:   + Welcome and introduction email   + Morning or afternoon tea   + Informal introductions |  |  |
| Introduction to organisational systems | * Provide an introduction and training on relevant systems and software   + Storage and file management   + Time sheets   + Case management software   + Client databases   + Communication platforms |  |  |
| Familiarisation with policies and procedures | * Provide copies or digital access to relevant policies and procedures   + Code of conduct   + Confidentiality   + Safety   + Reporting protocols   + Ethical guidelines * Ensure the employee is given time to read and familiarise themselves with policies and procedures * Provide induction training   + Relevant online modules |  |  |
| Onboarding paperwork | * Provide and assist with paperwork * Collect and review pre-employment paperwork |  |  |
| Wellbeing day one | * Check-in: establish open lines of communication and build trust and rapport   + Questions   + Concerns   + Adjustments   + Feedback |  |  |
| **Week One:**  **Clarity and Inclusion** | Role clarity | * Review position description in detail   + Responsibilities   + Expectations   + Key performance indicators * Explore short and long-term goals |  |  |
| Reporting requirements | * Review organisational documentation and reporting requirements   + Client files   + Progress notes   + Incident reports   + Outcome measurement * Ensure familiarity with and understanding of relevant frameworks and guidelines   + HSQF   + Queensland Human Rights Act   + NRSCH |  |  |
| Organisational structure and function | * Provide information on organisational structure   + Reporting lines   + Delegations   + Team / department functions * Review organisational mission, vision, and values and relationship to the employee’s role |  |  |
| Mentorship | * Assign a mentor during the early weeks on the job to:   + Observe and learn from   + Answer questions   + Impart organisational knowledge   + Perform introductions |  |  |
| Wellbeing week one | * Check-in: strengthen lines of communication and build trust and rapport   + Questions   + Concerns   + Adjustments   + Feedback |  |  |
| **Weeks Two-Three:**  **Culture and Inclusion** | Organisational culture | * Provide insights into the organisational history and evolution of the organisation   + Key milestones   + Challenges   + Goals   + Strategy * Provide insight into organisational culture   + Traditions   + Shared language   + Agreed ways of working * Encourage and support participation in team meetings and events |  |  |
| Continued learning | * Explore professional development and training opportunities   + Diversity, equity, and inclusion   + Cultural competence   + Other areas of interest   + Areas for development |  |  |
| Wellbeing weeks two and three | * Check-in   + Questions   + Concerns   + Adjustments   + Feedback |  |  |
| **Week Four:**  **Evaluate** | Progression | * Conduct a formal check-in meeting to assess progress   + Role clarity   + Attainment and progress toward goals   + Integration with team   + Familiarity with broader workplace * Schedule check-ins at regular intervals * Gather feedback on the induction process |  |  |
| Wellbeing week four | * Check-in   + Questions   + Concerns   + Adjustments   + Feedback |  |  |
| **Week Five and Beyond:**  **Continued Growth and Integration** | Continued growth and integration | * Continue providing opportunities for skill development * Encourage participation in team-building activities * Foster ongoing connections with colleagues and teams * Support ongoing career development |  |  |
| Wellbeing week five and beyond | * Maintain open line of communication for questions and concerns * Continue regular check-ins sessions to ensure employee wellbeing * Encourage ongoing participation in training sessions * Explore professional development opportunities * Monitor progress and offer support as needed * Consider individual style and needs |  |  |